



BROOK STREET PRIMARY SCHOOL PUPIL PREMIUM SPRING STATEMENT 2018 - 2019

During the Spring term, the following interventions have taken place to support those children receiving Pupil Premium Funding.

INTERVENTION	COSTS
Breakfast Club Staffing Costs	£1555.72
Milk	£1,372.22
Fruit	£300.90
Attendance Officer	£1000
Maths Pre-tutoring Interventions	£2180.07
Reading Intervention Programme	£3285.83
Individual Readers	£2036.83
Guided Reading Support	£582.12
Phonics Intervention	£142.03
EYS Intervention	£270.72
Pupil Premium Intervention Teachers KS2	£2125.00
Speech and Language support	£338.40
Alternative Curriculum Provision	£900
School Counsellor	£1136.67
KIDSAFE Programme	£403
Extra-Curricular Clubs	£389.07
Year 5 Residential Trip	£600
Transfer of Money for LAC	£2533.33
TOTAL COSTS FOR SPRING TERM	£21,151.91
TOTAL COSTS FOR PP TO DATE	£39,930.76
Money Remaining from the PP to date:	£35,169.24

The individual progress scores for children receiving Pupil Premium funding are very pleasing this term. All ability groups of children are being catered for and each child has received extra provision in either the arrival to school, readiness to learn, support in learning, or extra-curricular activities. In most cases the children have accessed support across all four areas.

IMPACT OF INTERVENTIONS:

BREAKFAST CLUB

Breakfast club is now running for an hour each day. There has been an increase in the number of breakfasts we are serving. In some cases Breakfast club is now appealing to working parents who require additional childcare support. Currently 29/60 of the pupil premium children are accessing the club each morning. On average we are still providing 63 breakfasts on a daily basis.

This term we welcomed a Gregg's representative to our breakfast club to see how things were going. Our visitor was impressed with number of families; both children and parents who are accessing the club. Many of these expressed how valuable the club is to them. This continues to make a huge difference to our families. Thank you once again to Greggs for sponsoring the club by providing the food and school staff who really make a huge difference to the start of the day for our children in order for them to feel ready to learn. Parent volunteers continue to do a wonderful job of entertaining the children and supporting staff due to the increase of pupil numbers. Thank you for your continued Parental Support.

ATTENDANCE OFFICER

The attendance officer continues to support the school again this year. This term she has visited 23 families. 9 of these families receive the PP funding. Some of these families are also working with social care.

In addition to home visits this term, Becky has also held attendance panels with those families with an attendance percentage of under 90% or those whom are persistently late. Twenty three families were invited to attend the panel, 7 of these receive the PP funding. There was a positive response to the panels and only two families did not attend.

It must be noted once again that her professionalism and approach with parents remains fully supportive to the family, with the interests of the child kept at the forefront. School attendance is vital in diminishing the gap, especially for PP children and her work continues to be invaluable.

MATHS INTERVENTIONS

A maths pre- tutoring programme has continued to run each morning in school in those year groups requiring Maths support. This has been delivered by the teaching assistant assigned to each class. We can now make a judgement on progress as the new assessment system has been in place for two terms. This data shows that PP children have not made expected progress in mathematics. The previous system may have covered some gaps and maths is being monitored closely with some small changes perhaps needed moving forward. Many of the interventions in place for Mathematics consist of a pre tutoring programme, which will continue to run next term.

YEAR GROUP	PROGRESS CHANGE
1	+3.8
2	+2.67
3	+1.5
4	+1.63
5	+3.08
6	+1.71

READING INTERVENTIONS

Reading continues to be a focus for school development plan this year. The data shows that children are not always making a significant amount of progress in reading. The school community is now more familiar with how the Accelerated Reader programme works and data produced from this programme is positive for most. Teachers are now able to identify and target those children who are not having as much success. High quality Guided Reading sessions continue to develop reading skills in school and teachers are using whole class reading sessions when appropriate. The reading assessment system has remained the same therefore progress measures can be compared to previous terms if required. The data below show that PP children in year 2 are making expected progress. In Year 6 children are making accelerated progress. Reading interventions are now in place for the summer term.

YEAR	PROGRESS CHANGE
1	+2.4
2	+4.33
3	+2.67
4	-0.5
5	+2.85

6	+6.57
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WRITING INTERVENTION

The new system is proving to be more efficient at building a picture of the child as a writer, including the progress they make across the term. The data below shows that PP children in Year 6 are making expected progress in writing. Writing usually tends to improve during the summer term as reading is targeted first. However progress of PP children in English needs to be monitored closely during the summer term.

Interventions for writing are now in place for the summer term.

YEAR	PROGRESS CHANGE
1	+2.8
2	+3.23
3	+2.83
4	-2.0
5	+2.54
6	+4.7

EARLY YEARS INTERVENTION

Attendance has been the greatest intervention required in the Early Years to date. This is slowly improving. We strongly support and believe in ensure good attendance habits are embedded from an early age. The children have generally made good progress across Early Years and clear interventions are now in place for the summer term to secure a good level of development for those children on the cusp.

YEAR 5 RESIDENTIAL VISIT

The Year 5 children and team had a wonderful time at Ullswater this term. The trip held three main aims; independence, team work and overcoming personal barriers. Staff were impressed at the children's have a go attitude and really noticed the increase in confidence throughout the week. Friendships were made, developed and strengthened as children had the opportunity to work in different groups - supporting and encouraging each other. Huge thank you to the staff who took them and the Outward Bound Centre.



EXTRA CURRICULAR CLUBS

Alongside the Sports Funding allocated to school in legacy of the 2012 Olympic Games, school provides and offers a variety of clubs for all children. As well as the opportunity to develop a range of skills, Pupil Premium children are encouraged to take part in extra-curricular activities, with the hope that perhaps some of these will become life-long hobbies. Clubs on offer this term have included; multi-skills, dance, chess, football, mandarin and squash.

EMOTIONAL SUPPORT FOR CHILDREN

The school counsellor continues to work with children and exit reports are produced to record the ongoing work with these children. Due to confidentiality, I am unable to provide further details. The school counsellor is able to meet with parents requiring further information on the session and has done so this term.

KIDSAFE

Safeguarding lessons have been taught to Year 5 this term. Having completed one cycle the children are now recapping key messages to help keep them safe and building on new learning. The curriculum has focussed around Peer Pressure and choices. Bullying, including CyberBullying.

Pupil Progress meetings have now been held for all classes and an intervention map to show provision is now in place for the Summer Term.